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Instructor of Spanish and Humanities

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EDUCATION

Ph.D. in Romance Linguistics with a concentration in Medieval Studies, Department of Spanish and Portuguese, University of Illinois at Urbana-Champaign, (started Fall 2012).

M.A. in Modern Languages and Literature, Department of Modern Languages and Literature, University of Nebraska-Lincoln, May 2011.

B.A. in Classics and Latin, Department of Classics and Religious Studies, University of Nebraska-Lincoln, May 2006.

TEACHING EXPERIENCE

Southeast Community College, Instructor of Spanish and Humanities; January 2016 to present.

Beginning Spanish I:

Face-to-face (Winter 2016, Spring 2016, Summer 2016, Spring 2017)

Online (Spring-Fall 2016, Winter-Fall 2017, Winter-Fall 2018)

Hybrid (Summer 2016, Summer 2017, Summer 2018)

Beginning Spanish II:

Face-to-face (Winter 2017)

Online (Winter-Fall 2018)

Accelerated Second-Year Spanish (Winter 2016)

Introduction to Humanities:

Face-to-face (Winter 2017, Winter 2018)

Online (Fall 2016, Spring-Fall 2017, Winter-Fall 2018)

Contemporary Arts & Ideas (Spring 2016)

University of Illinois at Urbana-Champaign, Graduate Teaching Assistant; August 2012 to December 2015.

Introduction to Hispanic Linguistics (Fall 2015)

Spanish Composition (Spring 2014)

Practical Review of Spanish Grammar (Spring 2014)

Introduction to Spanish Grammar (Spring 2015, Fall 2015, Fall 2014, Fall 2013)

Intensive Elementary Spanish (Fall 2012, Spring 2013)

TEACHING EXPERIENCE (cont.)

Iowa Western Community College, Adjunct Spanish Instructor; August to December 2011.

Elementary Spanish I (Fall 2011)

University of Nebraska-Lincoln, Graduate Teaching Assistant; August 2009 to May 2011.

Beginning Spanish I (Fall 2009, Spring 2010)

Beginning Spanish II (Fall 2010, Spring 2011)

PUBLICATIONS**Articles, Proceedings, and Book Chapters**

2017. Passive Se in Romanian and Spanish: A Subject Cycle (with Jonathan E. MacDonald). *Journal of Linguistics*. <https://doi.org/10.1017/S002222671700038X> Published online 22 December 2017.

2017. The Syntactic Structure of Liturgical Ladino: Construct State Nominals, Multiple Determiners, and Verbless Sentences. In *Sepharad as Imagined Community* ed. by M. Saul & J.I. Hualde. Brussels: Peter Lang.

2016. An Argument from Brazilian Portuguese for a Syntactically Projected Implicit Argument. In Christopher Hammerly & Brandon Prickett (eds.), *NELS 46: Proceedings of the Forty-Sixth Annual Meeting of the North East Linguistic Society*. Amherst: Graduate Linguistics Student Association. (co-authors Jonathan MacDonald and Janayna Carvalho)

Manuscripts in Preparation

Dissertation: Linguistic Cycles and the Diachrony of Romance Clitics

Cyclic Interaction: Null subjects and Reflexive Constructions (with Jonathan E. MacDonald). In Sam Wolfe & Salvesen (eds.), *Continuity and Variation in Germanic and Romance*. Oxford: UP.

Unpublished Manuscript

Register Variation and Anglo-Norman Syntax in MS Harley 2253: Null Subjects, Generic Subjects, and V2 Word Order.

AWARDS AND HONORS

2016. Medieval Studies Graduate Student Scholarship for Research and Travel, UIUC Medieval Studies Program: \$1,200.00.

2016. Conference Travel Grant, UIUC Graduate College and Department of Spanish and Portuguese.
2015. Conference Travel Grant, UIUC Graduate College and Department of Spanish and Portuguese.
2014. Medieval Studies Graduate Student Scholarship for Research and Travel, UIUC Medieval Studies Program: \$2,040.00.
2014. Conference Travel Grant, UIUC Graduate College and Department of Spanish and Portuguese.
2014. Newberry Library Travel Grant for 2014 Multidisciplinary Graduate Student Conference.
2013. Newberry Library Travel Grant.

UIUC List of Teachers Ranked as Excellent (Spring/Fall 2013, Spring/Fall 2014, Spring 2015).

CONFERENCE ACTIVITY/PARTICIPATION

Conferences Organized:

2014. 43rd New Ways of Analyzing Variation (NWAV43). University of Illinois-Chicago; October 23-26.
2014. Sepharad as Imagined Community: Language, Culture, and Religion from the Early Modern Period to the Twenty-first Century. University of Illinois at Urbana-Champaign; September 3-6.

Conference Presentations:

2017. Spanish and French HOM \bar{O} -derived Impersonal Pronouns: Stalled Grammaticalization. 23rd meeting of the International Conference on Historical Linguistics (ICHL), University of Texas at San Antonio; July 31-August 4.
2017. Reflexive Constructions in German, Spanish, and French as a Product of Cyclic Interaction. 23rd meeting of the International Conference on Historical Linguistics (ICHL), University of Texas at San Antonio; July 31-August 4. (Jonathan MacDonald, co-author.)
2017. Passive Se in Spanish and French as a Product of Cyclic Interaction. 47th meeting of the Linguistic Symposium on Romance Languages (LSRL), University of Delaware; April 20-23. (Jonathan MacDonald, co-author.)

2016. Anticausative and Passive *Se* in Romanian and Spanish: A Transitivity Cycle. Hispanic Linguistics Symposium (HLS), Georgetown University; October 7-9. (Jonathan MacDonald, co-author).
2016. Grammaticalization of Reflexive *Se* from Latin to Spanish: An Object Agreement Cycle. Hispanic Linguistics Symposium (HLS), Georgetown University; October 7-9.
2016. Grammaticalization of Reflexive *Se* from Latin to Spanish: An Object Agreement Cycle. 18th meeting of the Diachronic Generative Syntax (DiGS) conference, University of Ghent, Belgium; June 29-July 1.
2016. The Grammaticalization of *Se* from Latin to Spanish and the Object Agreement Cycle. Workshop on Romance *Se-Si*, University of Wisconsin-Madison; April 21-22.
2016. Null Generic Subjects and the Typology of Null Subject Languages. 46th Meeting of the Linguistic Symposium on Romance Languages (LSRL), Stony Brook University, March 31-April 3.
2015. An argument from Brazilian Portuguese for a syntactically *projected* implicit argument. 46th meeting of the North East Linguistics Society (NELS), University of Concordia, Montréal, Québec; Oct. 17. (Jonathan MacDonald and Janayna Carvalho, co-authors)
2015. Null Generic Subjects in Spanish Adjunct Clauses. Hispanic Linguistics Symposium (HLS), University of Illinois at Urbana-Champaign; September 24-27.
2015. Anticausative, Passive and Impersonal *Se*: the Role of *Pro* from Latin to Spanish. 45th Linguistic Symposium on Romance Languages (LSRL), University of Campinas, São Paulo, Brazil; May 7. (Jonathan MacDonald, co-author)
2014. Null Generic Pronouns in a Consistent Null Subject Language: Evidence from Spanish. Hispanic Linguistics Symposium (HLS), Purdue University; November 14.
2014. Ke Esto? The Syntactic Structure of Liturgical Ladino in the Sephardic Haggadah. Sepharad as Imagined Community: Language, Culture, and Religion from the Early Modern Period to the Twenty-first Century, University of Illinois at Urbana-Champaign; September 3.
2014. The Diachrony of Variable Subject Expression: Late Latin and Medieval Spanish. 7th Workshop on Spanish Sociolinguistics, University of Wisconsin-Madison; April 4.
2014. Restrictions on the Process of Morphosyntactic Calquing in Ladino: A Case of Intertextual Language Contact. Multidisciplinary Graduate Student Conference, Newberry Center for Renaissance Studies; January 23.

INVITED PRESENTATION

2018. The Diachrony of Reflexive Constructions in Romance and Germanic. Talk at the Department of Modern Languages and Literature Colloquium at the University of Nebraska-Lincoln; April 25.

RESEARCH EXPERIENCE**University of Illinois at Urbana-Champaign**

2015. Research Assistant/Translator, Department of English/Medieval Studies Program; July 1 to September 30.
Project: "Chaucer and the Oxford Renaissance of Anglo-Latin Rhetoric/Chaucer y el Renacimiento de la Retórica Anglo-Latina en Oxford;" Martin Camargo, author.
2015. Research Assistant, Department of Spanish and Portuguese; May 15 to July 15.
Project: "Anti-causative, Passive and Impersonal Se: the Role of Pro from Latin to Spanish" with Jonathan MacDonald.
2014. Research Assistant, Department of Spanish and Portuguese; May 15 to June 15.
Project: "Four Types of *SE* in Spanish: Synchronic and Diachronic Consequences" with Jonathan MacDonald.

Independent

2015. Translator; for independent music scholar Thomas McGear, July 15 to October 31.
Project: Translated seventeenth-century Italian libretto *Arsinoe* by Petronio Franceschini into English.

PROFESSIONAL SERVICE AND AFFILIATIONS

Member of the Linguistic Society of America (LSA), Member since Summer 2014.

Abstract reviewer for Hispanic Linguistics Symposium proceedings, 2016.

Abstract reviewer for 5th Annual Illinois Language and Linguistics Society Conference (ILLS5), 2014.

Article reviewer for *Studies in the Linguistic Sciences: Illinois Working Papers*, 2014.

LANGUAGES

English: native. Spanish: near-native proficiency.
French: advanced speaking and reading. German: intermediate reading.
Ancient Greek: advanced reading. Latin: advanced reading and composition.
Biblical Hebrew: advanced reading. Old Norse: intermediate reading.
Sanskrit: structural familiarity, basic reading. Old Irish: intermediate reading.
Advanced reading in other Romance languages such as Italian, Catalan, Portuguese, Occitan, etc.

REFERENCES**Jonathan MacDonald**

Assistant Professor, University of Illinois at Urbana-Champaign, Department of Spanish and Portuguese; Assistant Professor, Department of Linguistics.

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707 S. Mathews Avenue
Urbana, IL 61801

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Amanda Barón

Associate Dean, Southeast Community College-Nebraska

Address: 1111 O Street, Rm. 109
Lincoln NE 68508

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Isabel Velázquez

Associate Professor Spanish, University of Nebraska-Lincoln, Department of Modern Languages and Literature.

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660 N. 12th St.
Lincoln NE 68588-0315

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REFERENCES (cont.)**José Ignacio Hualde**

Professor, University of Illinois at Urbana-Champaign. Department of Spanish and Portuguese; Professor of Linguistics; Affiliated Faculty, Latin American and Caribbean Studies; Professor, Second Language Acquisition and Teacher Education; Affiliated Faculty, French and Italian; Affiliated Faculty, Center for Global Studies; Affiliated Faculty, European Union Center.

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Florencia Henshaw (teaching reference)

Director of Advanced Spanish, Spanish and Portuguese, Second Language Acquisition and Teacher Education; University of Illinois at Urbana-Champaign.

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