

Matthew L. Maddox

Department of Modern Languages and Literatures
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EDUCATION

Ph.D. in Spanish (Concentrations-Romance Linguistics, Medieval Studies), Department of Spanish and Portuguese, University of Illinois at Urbana-Champaign, May 2019.
Dissertation Title – *Cycles of Agreement: Romance Clitics in Diachrony*.
Dissertation Advisor: Associate Professor Jonathan E. MacDonald.

M.A. in Modern Languages and Literatures (Major-Spanish, Minor-French), Department of Modern Languages and Literatures, University of Nebraska-Lincoln, 2011.

B.A. in Classics (Major-Latin, Minor-Greek), Department of Classics and Religious Studies, University of Nebraska-Lincoln, 2006.

PUBLICATIONS

Submitted. The Development of *Se* from Latin to Spanish and the Reflexive Object Cycle. In Grant Armstrong and Jonathan E. MacDonald (eds.), *Unraveling the Complexity of the SE Clitic*.

In contract. Cyclic Interaction: Null Subjects and Reflexive Constructions (with Jonathan E. MacDonald). In Sam Wolfe & Christine Meklenborg Salvesen (eds.), *Continuity and Variation in Germanic and Romance*. Oxford: UP.

2018. Passive *Se* in Romanian and Spanish: A Subject Cycle. *Journal of Linguistics* 54:389-427 (with Jonathan E. MacDonald).

2018. Licensing Conditions on Null Generic Subjects in Spanish. In L. Repetti & F. Ordóñez (eds.), *Romance Languages and Linguistic Theory*, p. 185-199. Amsterdam: John Benjamins.

2017. The Syntactic Structure of Liturgical Ladino: Construct State Nominals, Multiple Determiners, and Verbless Sentences. In M. Saul & J.I. Hualde (eds.), *Sepharad as Imagined Community*, p. 87-106. Brussels: Peter Lang.

2016. An Argument from Brazilian Portuguese for a Syntactically Projected Implicit Argument. In Christopher Hammerly & Brandon Prickett (eds.), *NELS 46: Proceedings of the Forty-Sixth Annual Meeting of the North East Linguistic Society*, p. 307-316. Amherst: Graduate Linguistics Student Association (with Jonathan E. MacDonald & Janayna Carvalho).

Manuscripts/projects in progress

Accusative Clitic/Null object Variation in Spanish and the Object Agreement Cycle.

The Role of Null Subjects in the Development of *Se* Constructions in Romance (with Jonathan E. MacDonald).

Unpublished Manuscript

Register Variation and Anglo-Norman Syntax in MS Harley 2253: Null Subjects, Generic Subjects, and V2 Word Order.

TEACHING EXPERIENCE

University of Nebraska-Lincoln, Lecturer; August 2019 to present.

Introduction to Linguistics - traditional format.

History of the Spanish Language (Spring 2020) – traditional format; undergrad/graduate

Southeast Community College, Instructor of Spanish and Humanities; January 2016 to present.

Beginning Spanish I – traditional, hybrid, and online formats.

Beginning Spanish II – traditional, hybrid, and online formats.

Accelerated Second-Year Spanish – traditional format.

Introduction to Humanities – traditional and online formats.

Contemporary Arts & Ideas – traditional format.

University of Illinois at Urbana-Champaign, Graduate TA; August 2012 to December 2015.

Introduction to Hispanic Linguistics – hybrid format.

Spanish Composition – hybrid format.

Practical Review of Spanish Grammar – hybrid format.

Introduction to Spanish Grammar – hybrid format.

Intensive Elementary Spanish – hybrid format.

Iowa Western Community College, Adjunct Spanish Instructor; August to December 2011.

Elementary Spanish I – traditional format.

University of Nebraska-Lincoln, Graduate TA; August 2009 to May 2011.

Beginning Spanish I – traditional format.

Beginning Spanish II – traditional format.

AWARDS AND HONORS

2016. Medieval Studies Graduate Student Scholarship for Research and Travel, UIUC

Medieval Studies Program: \$1,200.00.

2016. Conference Travel Grant, UIUC Graduate College and Department of Spanish and Portuguese.

2015. Conference Travel Grant, UIUC Graduate College and Department of Spanish and Portuguese.

2014. Medieval Studies Graduate Student Scholarship for Research and Travel, UIUC
Medieval Studies Program: \$2,040.00.

- 2014. Conference Travel Grant, UIUC Graduate College and Department of Spanish and Portuguese.
- 2014. Newberry Library Travel Grant for 2014 Multidisciplinary Graduate Student Conference.
- 2013. Newberry Library Travel Grant.
- 2013, 2014, 2015. UIUC List of Teachers Ranked as Excellent.

INVITED TALK

- 2018. The Diachrony of Reflexive Constructions in Romance and Germanic. Talk at the Department of Modern Languages and Literature Colloquium at the University of Nebraska-Lincoln; April 25.

CONFERENCE ACTIVITY/PARTICIPATION

Conferences Organized:

- 2014. 43rd New Ways of Analyzing Variation (NWAV43). University of Illinois-Chicago; October 23-26.
- 2014. Sepharad as Imagined Community: Language, Culture, and Religion from the Early Modern Period to the Twenty-first Century. University of Illinois at Urbana-Champaign; September 3-6.

Conference Presentations:

- 2019. Patterns of Object Movement and the Object Agreement Cycle from Latin to Spanish. 24th International Conference on Historical Linguistics (ICHL), Australian National University, July 1-5.
- 2019. Accusative Clitic/Null Object Variation in Spanish and the Object Agreement Cycle. 21st Diachronic Generative Syntax conference (DiGS), Arizona State University; June 5-7.
- 2017. Spanish and French HOMŌ-derived Impersonal Pronouns: Stalled Grammaticalization. 23rd meeting of the International Conference on Historical Linguistics (ICHL), University of Texas at San Antonio; July 31-August 4.
- 2017. Reflexive Constructions in German, Spanish, and French as a Product of Cyclic Interaction. 23rd meeting of the International Conference on Historical Linguistics (ICHL), University of Texas at San Antonio; July 31-August 4. (Jonathan E. MacDonald, co-author.)
- 2017. Passive *Se* in Spanish and French as a Product of Cyclic Interaction. 47th meeting of the Linguistic Symposium on Romance Languages (LSRL), University of Delaware; April 20-23. (Jonathan MacDonald, co-author.)
- 2016. Anticausative and Passive *Se* in Romanian and Spanish: A Transitivity Cycle. Hispanic Linguistics Symposium (HLS), Georgetown University; October 7-9. (Jonathan E. MacDonald, co-author.)
- 2016. Grammaticalization of Reflexive *Se* from Latin to Spanish: An Object Agreement Cycle. Hispanic Linguistics Symposium (HLS), Georgetown University; October 7-9.
- 2016. Grammaticalization of Reflexive *Se* from Latin to Spanish: An Object Agreement Cycle. 18th meeting of the Diachronic Generative Syntax (DiGS) conference, Ghent University, Belgium; June 29-July 1.

2016. The Grammaticalization of *Se* from Latin to Spanish and the Object Agreement Cycle. Workshop on Romance *Se-Si*, University of Wisconsin-Madison; April 21-22.
2016. Null Generic Subjects and the Typology of Null Subject Languages. 46th Meeting of the Linguistic Symposium on Romance Languages (LSRL), Stony Brook University, March 31-April 3.
2015. An argument from Brazilian Portuguese for a syntactically *projected* implicit argument. 46th meeting of the North East Linguistics Society (NELS), University of Concordia, Montréal, Québec; Oct. 17. (Jonathan E. MacDonald and Janayna Carvalho, co-authors)
2015. Null Generic Subjects in Spanish Adjunct Clauses. Hispanic Linguistics Symposium (HLS), University of Illinois at Urbana-Champaign; September 24-27.
2015. Anticausative, Passive and Impersonal *Se*: the Role of *Pro* from Latin to Spanish. 45th Linguistic Symposium on Romance Languages (LSRL), University of Campinas, São Paulo, Brazil; May 7. (Jonathan E. MacDonald, co-author)
2014. Null Generic Pronouns in a Consistent Null Subject Language: Evidence from Spanish. Hispanic Linguistics Symposium (HLS), Purdue University; November 14.
2014. Ke Esto? The Syntactic Structure of Liturgical Ladino in the Sephardic Haggadah. Sepharad as Imagined Community: Language, Culture, and Religion from the Early Modern Period to the Twenty-first Century, University of Illinois at Urbana-Champaign; September 3.
2014. The Diachrony of Variable Subject Expression: Late Latin and Medieval Spanish. 7th Workshop on Spanish Sociolinguistics, University of Wisconsin-Madison; April 4.
2014. Restrictions on the Process of Morphosyntactic Calquing in Ladino: A Case of Intertextual Language Contact. Multidisciplinary Graduate Student Conference, Newberry Center for Renaissance Studies; January 23.

RESEARCH EXPERIENCE

University of Illinois at Urbana-Champaign

2015. Research Assistant/Translator, Department of English/Medieval Studies Program; July 1 to September 30.
Project: "Chaucer and the Oxford Renaissance of Anglo-Latin Rhetoric/Chaucer y el Renacimiento de la Retórica Anglo-Latina en Oxford;" Martin Camargo, author.
2015. Research Assistant, Department of Spanish and Portuguese; May 15 to July 15.
Project: "Anti-causative, Passive and Impersonal *Se*: the Role of *Pro* from Latin to Spanish" with Jonathan E. MacDonald.
2014. Research Assistant, Department of Spanish and Portuguese; May 15 to June 15.
Project: "Four Types of *Se* in Spanish: Synchronic and Diachronic Consequences" with Jonathan E. MacDonald.

Independent

2015. Translator; for independent music scholar Thomas McGeary, July 15 to October 31.
Project: Translated seventeenth-century Italian libretto *Arsinoe* by Petronio Franceschini into English.

PROFESSIONAL SERVICE AND AFFILIATIONS

Member of the Linguistic Society of America (LSA) and the American Council on the Teaching of Foreign Languages (ACTFL).

Article reviewer: Hispanic Linguistics Symposium Proceedings, 2016.

Abstract reviewer:

5th Annual Illinois Language and Linguistics Society Conference (ILLS5), 2014.
Studies in the Linguistic Sciences: Illinois Working Papers, 2014.

Committees served on at Southeast Community College-Nebraska:

Global Education Committee
Student Leadership & Success Planning Committee
Online/Hybrid Courses Working Group
Spanish Instructor Search Committee.

Volunteer Spanish Interpreter for the Coalition on Human Trafficking.

LANGUAGES

English: native.

Spanish: near-native proficiency.

French: advanced speaking and reading.

Italian: advanced reading, intermediate speaking

Ancient Greek: advanced reading.

Latin: advanced reading and composition.

Biblical Hebrew: advanced reading.

Old Norse: intermediate reading.

REFERENCES

Jonathan E. MacDonald

Associate Professor, University of Illinois at Urbana-Champaign, Department of Spanish and Portuguese; Associate Professor, Department of Linguistics.

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Florencia Henshaw (teaching reference)

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