

Matthew L. Maddox

Department of Modern Languages and Literatures
University of Nebraska-Lincoln
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EDUCATION

Ph.D. in Spanish (Concentrations-Romance Linguistics, Medieval Studies), Department of Spanish and Portuguese, University of Illinois at Urbana-Champaign, May 2019.
Dissertation Title – *Cycles of Agreement: Romance Clitics in Diachrony*.
Dissertation Advisor: Associate Professor Jonathan E. MacDonald.

M.A. in Modern Languages and Literatures (Major-Spanish, Minor-French), Department of Modern Languages and Literatures, University of Nebraska-Lincoln, 2011.

B.A. in Classics (Major-Latin, Minor-Greek), Department of Classics and Religious Studies, University of Nebraska-Lincoln, 2006.

PROFESSIONAL APPOINTMENTS

August 2020-present. Adjunct Instructor in Spanish, Department of Modern Languages
Nebraska Wesleyan University
August 2019-present. Lecturer, Department of Modern Languages and Literatures
University of Nebraska-Lincoln
January 2016-July 2020. Instructor of Spanish and Humanities, Arts & Sciences Division
Southeast Community College

PUBLICATIONS

- In press. Accusative Clitics, Null Objects, and the Object Agreement Cycle: Microvariation in Spanish and Romance. *Journal of Historical Syntax*.
- In press. The Development of *Se* from Latin to Spanish and the Reflexive Object Cycle. In Grant Armstrong and Jonathan E. MacDonald (eds.), *Unraveling the Complexity of the SE Clitic*. Springer Press. <https://www.springer.com/us/book/9783030570033>
- In press. Cyclic Interaction: Null Subjects and Reflexive Constructions (with Jonathan E. MacDonald). In Sam Wolfe & Christine Meklenborg Salvesen (eds.), *Continuity and Variation in Germanic and Romance*. Oxford: UP.
<https://global.oup.com/academic/product/continuity-and-variation-in-germanic-and-romance-9780198841166?lang=en&cc=ie#>
2018. Passive *Se* in Romanian and Spanish: A Subject Cycle. *Journal of Linguistics* 54:389-427 (with Jonathan E. MacDonald).
2018. Licensing Conditions on Null Generic Subjects in Spanish. In L. Repetti & F. Ordóñez (eds.), *Romance Languages and Linguistic Theory*, p. 185-199. Amsterdam: John Benjamins.
2017. The Syntactic Structure of Liturgical Ladino: Construct State Nominals, Multiple Determiners, and Verbless Sentences. In M. Saul & J.I. Hualde (eds.), *Sepharad as Imagined Community*, p. 87-106. Brussels: Peter Lang.
2016. An Argument from Brazilian Portuguese for a Syntactically Projected Implicit Argument.

In Christopher Hammerly & Brandon Prickett (eds.), *NELS 46: Proceedings of the Forty-Sixth Annual Meeting of the North East Linguistic Society*, p. 307-316. Amherst: Graduate Linguistics Student Association (with Jonathan E. MacDonald & Janayna Carvalho).

Projects in progress

The Role of Null Subjects in the Development of *Se* Constructions in Romance (with Jonathan E. MacDonald).

Licensing Conditions on Null Objects in Rioplatense Spanish and Brazilian Portuguese.

Unpublished Manuscript

Register Variation and Anglo-Norman Syntax in MS Harley 2253: Null Subjects, Generic Subjects, and V2 Word Order.

TEACHING EXPERIENCE

Nebraska Wesleyan University, Adjunct Instructor in Spanish; August 2020 to present.

Spanish Stage 1: Personal Perspectives – hybrid format.

Spanish Stage 2: Personal Connections – hybrid format.

Introduction to Spanish Phonetics – hybrid format.

University of Nebraska-Lincoln, Lecturer; August 2019 to present.

Beginning Spanish II – synchronous web-conferencing.

Introduction to Hispanic Linguistics – traditional, hybrid formats.

History of the Spanish Language – traditional format; undergrad/graduate combined.

Southeast Community College, Instructor of Spanish and Humanities; January 2016-July 2020.

Beginning Spanish I – traditional, hybrid, and online formats.

Beginning Spanish II – traditional, hybrid, and online formats.

Accelerated Second-Year Spanish – traditional format.

Introduction to Humanities – traditional and online formats.

Contemporary Arts & Ideas – traditional format.

University of Illinois at Urbana-Champaign, Graduate TA; August 2012-December 2015.

Introduction to Hispanic Linguistics – hybrid format.

Spanish Composition – hybrid format.

Practical Review of Spanish Grammar – hybrid format.

Introduction to Spanish Grammar – hybrid format.

Intensive Elementary Spanish – hybrid format.

University of Nebraska-Lincoln, Graduate TA; August 2009-May 2011.

Beginning Spanish I – traditional format.

Beginning Spanish II – traditional format.

AWARDS AND HONORS

- 2016. Medieval Studies Graduate Student Scholarship for Research and Travel, UIUC Medieval Studies Program: \$1,200.00.
- 2016. Conference Travel Grant, UIUC Graduate College and Department of Spanish and Portuguese.
- 2015. Conference Travel Grant, UIUC Graduate College and Department of Spanish and Portuguese.
- 2014. Medieval Studies Graduate Student Scholarship for Research and Travel, UIUC Medieval Studies Program: \$2,040.00.
- 2014. Conference Travel Grant, UIUC Graduate College and Department of Spanish and Portuguese.
- 2014. Newberry Library Travel Grant for 2014 Multidisciplinary Graduate Student Conference.
- 2013. Newberry Library Travel Grant.
- 2013, 2014, 2015. UIUC List of Teachers Ranked as Excellent.

INVITED PRESENTATION

- 2018. The Diachrony of Reflexive Constructions in Romance and Germanic. Talk at the Department of Modern Languages and Literature Colloquium at the University of Nebraska-Lincoln; April 25.

CONFERENCE ACTIVITY/PARTICIPATION**Conferences Organized:**

- 2014. 43rd New Ways of Analyzing Variation (NWAV43). University of Illinois-Chicago; October 23-26.
- 2014. Sepharad as Imagined Community: Language, Culture, and Religion from the Early Modern Period to the Twenty-first Century. University of Illinois at Urbana-Champaign; September 3-6.

Conference Presentations:

- 2021. On the Diachronic Development of Impersonal Se. 22nd Diachronic Generative Syntax conference, University of Konstanz; May 19-22. (Jonathan E. MacDonald, co-author.)
- 2021. Licensing Contexts for Null Objects in Rioplatense Spanish and Brazilian Portuguese. Null Objects from a Crosslinguistic and Developmental Perspective (Workshop), University of Minho; January 29-30.
- 2020. On Impersonal Se and Null Subjects in Romance. 50th Linguistic Symposium on Romance Languages (LSRL), University of Texas at Austin; July 1-3, 6-8. (Jonathan E. MacDonald, co-author).
- 2019. Patterns of Object Movement and the Object Agreement Cycle from Latin to Spanish. 24th International Conference on Historical Linguistics (ICHL), Australian National University; July 1-5.
- 2019. Accusative Clitic/Null Object Variation in Spanish and the Object Agreement Cycle. 21st Diachronic Generative Syntax conference (DiGS), Arizona State University; June 5-7.
- 2017. Spanish and French HOM \bar{O} -derived Impersonal Pronouns: Stalled Grammaticalization.

- 23rd meeting of the International Conference on Historical Linguistics (ICHL), University of Texas at San Antonio; July 31-August 4.
2017. Reflexive Constructions in German, Spanish, and French as a Product of Cyclic Interaction. 23rd meeting of the International Conference on Historical Linguistics (ICHL), University of Texas at San Antonio; July 31-August 4. (Jonathan E. MacDonald, co-author.)
2017. Passive *Se* in Spanish and French as a Product of Cyclic Interaction. 47th meeting of the Linguistic Symposium on Romance Languages (LSRL), University of Delaware; April 20-23. (Jonathan MacDonald, co-author.)
2016. Anticausative and Passive *Se* in Romanian and Spanish: A Transitivity Cycle. Hispanic Linguistics Symposium (HLS), Georgetown University; October 7-9. (Jonathan E. MacDonald, co-author.)
2016. Grammaticalization of Reflexive *Se* from Latin to Spanish: An Object Agreement Cycle. Hispanic Linguistics Symposium (HLS), Georgetown University; October 7-9.
2016. Grammaticalization of Reflexive *Se* from Latin to Spanish: An Object Agreement Cycle. 18th meeting of the Diachronic Generative Syntax (DiGS) conference, Ghent University, Belgium; June 29-July 1.
2016. The Grammaticalization of *Se* from Latin to Spanish and the Object Agreement Cycle. Workshop on Romance *Se-Si*, University of Wisconsin-Madison; April 21-22.
2016. Null Generic Subjects and the Typology of Null Subject Languages. 46th Meeting of the Linguistic Symposium on Romance Languages (LSRL), Stony Brook University; March 31-April 3.
2015. An argument from Brazilian Portuguese for a syntactically *projected* implicit argument. 46th meeting of the North East Linguistics Society (NELS), University of Concordia, Montréal, Québec; Oct. 17. (Jonathan E. MacDonald and Janayna Carvalho, co-authors)
2015. Null Generic Subjects in Spanish Adjunct Clauses. Hispanic Linguistics Symposium (HLS), University of Illinois at Urbana-Champaign; September 24-27.
2015. Anticausative, Passive and Impersonal *Se*: the Role of *Pro* from Latin to Spanish. 45th Linguistic Symposium on Romance Languages (LSRL), University of Campinas, São Paulo, Brazil; May 7. (Jonathan E. MacDonald, co-author)
2014. Null Generic Pronouns in a Consistent Null Subject Language: Evidence from Spanish. Hispanic Linguistics Symposium (HLS), Purdue University; November 14.
2014. Ke Esto? The Syntactic Structure of Liturgical Ladino in the Sephardic Haggadah. Sepharad as Imagined Community: Language, Culture, and Religion from the Early Modern Period to the Twenty-first Century, University of Illinois at Urbana-Champaign; September 3.
2014. The Diachrony of Variable Subject Expression: Late Latin and Medieval Spanish. 7th Workshop on Spanish Sociolinguistics, University of Wisconsin-Madison; April 4.
2014. Restrictions on the Process of Morphosyntactic Calquing in Ladino: A Case of Intertextual Language Contact. Multidisciplinary Graduate Student Conference, Newberry Center for Renaissance Studies; January 23.

RESEARCH EXPERIENCE

University of Illinois at Urbana-Champaign

2015. Research Assistant/Translator, Department of English/Medieval Studies Program; July 1 to September 30.
Project: "Chaucer and the Oxford Renaissance of Anglo-Latin Rhetoric/Chaucer y el Renacimiento de la Retórica Anglo-Latina en Oxford;" Martin Camargo, author.
2015. Research Assistant, Department of Spanish and Portuguese; May 15 to July 15.
Project: "Anticausative, Passive and Impersonal *Se*: the Role of *Pro* from Latin to Spanish" with Jonathan E. MacDonald.
2014. Research Assistant, Department of Spanish and Portuguese; May 15 to June 15.
Project: "Four Types of *Se* in Spanish: Synchronic and Diachronic Consequences" with Jonathan E. MacDonald.

Independent

2015. Translator; for independent music scholar Thomas McGeary, July 15 to October 31.
Project: Translated seventeenth-century Italian libretto *Arsinoe* by Petronio Franceschini into English.

PROFESSIONAL SERVICE AND AFFILIATIONS

Member of the Linguistic Society of America (LSA) and the American Council on the Teaching of Foreign Languages (ACTFL).

Article reviewer: Hispanic Linguistics Symposium Proceedings, 2016.

Abstract reviewer:

5th Annual Illinois Language and Linguistics Society Conference (ILL5), 2014.
Studies in the Linguistic Sciences: Illinois Working Papers, 2014.

Committees served on at Southeast Community College-Nebraska:

Global Education Committee
Student Leadership & Success Planning Committee
Online/Hybrid Courses Working Group
Spanish Instructor Search Committee.

Volunteer Spanish Interpreter for the Coalition on Human Trafficking.

LANGUAGES

English: native.	Spanish: near-native proficiency.
French: advanced speaking and reading.	Italian: advanced reading, intermediate speaking.
Ancient Greek: advanced reading.	Latin: advanced reading and composition.
Biblical Hebrew: advanced reading.	Old Norse: intermediate reading.

REFERENCES**Jonathan E. MacDonald**

Associate Professor, University of Illinois at Urbana-Champaign, Department of Spanish and Portuguese; Associate Professor, Department of Linguistics.
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